

LEADERSHIP EXPECTATIONS

At DACC, we have important work to do—in service to our students, the industries and institutions we prepare students for, and the communities we live in. As a result, we have to be at our best. In order to do that, we have established expectations for faculty and staff in leadership positions.

We expect leaders to be

- visionary—the ability to develop and articulate a direction
- decisive—the ability to make on decisions in a timely fashion based on information and input; the commitment to follow through on those decisions including holding ourselves accountable for them
- communicative—the ability to listen thoughtfully, to speak directly, to collaborate effectively
- ethical—the capacity to be fair, transparent, and consistent in decision-making; the ability to honor commitments
- supportive—the ability to provide guidance, direction, and support
- approachable—the willingness to be available as well as the capacity to listen to, share with, and understand the people who are DACC employees and students
- a role model—the capacity to set and meet high standards, to demonstrate a strong work ethic, to model resilience when facing the challenges of the job